



VTA

and



Present the

Yolo Instructional Leadership Conference

October 3, 2015

**Frances Ellen Watkins Harper Middle School
4000 E Covell Blvd., Davis CA**

Space is Extremely Limited

REGISTER NOW

**One Unit of
College Credit
Available
through CSU
Chico \$60**

8:30 a.m. - 9:00 a.m. Breakfast
9:00 a.m. - 9:45 a.m. General Session
11:30 a.m. - 12:15 p.m. Lunch *provided by California Teachers Association*

Session One Workshops: 10:00a.m. - 11:30 a.m.

The Sublime Joy in Cracking Difficult Texts (aka Close Reading)
Uncovering Mathematical Structure: Elementary
Introduction to Google Docs and Other Classroom Technology
Promoting Creativity with Google Drawing
Using Smart-Phone Apps in the Secondary Classroom

Session Two Workshops: 12:15 p.m. - 1:45 p.m.

Much More Than a Textbook Chapter
Differentiated Instruction in Writing for Elementary Teachers
Using Blogger to Promote Communication and Collaboration
Using Info-Graphics to Present Research for All Grades and Subjects
5 Ways to Shift to Student-Centered Learning

Session Three Workshops: 2:00 p.m. - 3:30 p.m.

Uncovering Mathematical Structure: Secondary
Using Current Events Debate to Integrate Common Core in Secondary
Integrating Technology into the Classroom.
Informational Writing - Research in Primary Grades
Engaging Students AND Teachers: TNT, EDI, PBL

Wrap-up: Evaluations 3:40 p.m. - 4:00 pm.

**Check with
VTA for paid
Professional
Development
Opportunities**

Register Online: www.SignUpGenius.com/go/30E0D4EADA82BA5F94-instructional or

E-mail Steve Savage at ssavage2@cta.org or call (707) 864-0305 for more information

Session One Workshops: 10:00a.m. - 11:30 a.m.

The Sublime Joy in Cracking Difficult Texts (aka Close Reading)

Matt Biers-Ariel, Winters Area Education Association

Common Core is all about close reading difficult texts. Of the ten anchor standards in reading ten are about analysis. This workshop will explore different ways to analyze difficult texts, but equally important, it will try to engender joy in the reading process. We'll read Loren Eiseley, Julian Barnes, and Kate Chopin. Bring your own tough reads, for there will be time to work on lesson planning with them as well.

Uncovering Mathematical Structure: Elementary

Erica Burnison, Davis Teachers Association

Rather than teaching elementary students one prescribed method, the Common Core promotes student invented algorithms and multiple methods. But what then? This workshop goes beyond eliciting multiple methods by helping teachers figure out how to use those multiple methods as well as predicted mistakes to promote sense making and differentiate learning.

Introduction to Google Docs and Other Classroom Technology

Beatriz Gutierrez, Woodland Education Association

Teachers will learn the basics of Google Docs and different technology resources to help them improve their instruction as well as programs their students can use in and outside the classroom.

Promoting Creativity with Google Drawing

Melissa Oliver, Washington Unified School District

Google Drawing is probably the most underutilized but versatile tool in your Google Drive. This hands-on, interactive session will explore the many uses of Google Drawing for students of all ages and in all subjects. You will learn tips & tricks for Google Drawing, classroom applications, and other tech tools that you can use in combination to promote creativity while supporting instruction in the new standards (CCSS/ELD/NGSS). (This session is not recommended for tablet users.)

Using Smart-Phone Apps in the Secondary Classroom

Shannon Woods, Washington Teachers Association

Participants will learn how to take advantage of the fact that almost every student has a smartphone and many of them try to get away with using them in the classroom. Learn some new Apps and how they can augment your practices in the classroom. Bring your smart phone and download them yourself!

Session Two Workshops: 12:15 p.m. - 1:45 p.m.

Much More Than a Textbook Chapter – Next Generation Science Standards

Jennifer DeWeerd and Michele Roche, Martinez Teachers Association

Participants will experience a shift in the teaching of science. Instead of focusing on following the textbook (which focuses on content knowledge), teachers will experience how to lead students through the process of science. The focus will be on NGSS Process Standards #1 and #3 (Asking questions, planning and carrying out investigations).

This workshop includes an online follow-up for participants to share what they have tried in their classrooms to make the instructional shift and interact with colleagues.

Differentiated Instruction in Writing for Elementary Teachers

Angelica Miklos, Folsom-Cordova Education Association

This workshop will discuss what differentiated instruction is and how it can apply to the writing process for elementary students. We will examine the types of writing we produce in the classroom in alignment with the Common Core State Standards for Writing. Participants will have the opportunity to share their experiences and leave with concrete ideas on how to implement writing lessons.

Using Blogger to Promote Communication and Collaboration

Melissa Oliver, Washington Unified School District

Want to get your students started with blogging and writing for an authentic audience beyond the teacher? Try Blogger! This session will demonstrate how you can use Blogger in your classroom to promote student collaboration and communication and meet the demands of the new standards (CCSS/ELD/NGSS). We will explore different types of professional, class and student blogs along with different privacy and sharing settings to meet everyone's needs. This session will be hands-on and you'll leave ready to start blogging.

Using Info-Graphics to Present Research for All Grades and Subjects

Shannon Woods, Washington Teachers Association

Using pictures, artwork, and words to present information can make research projects fun and interesting at every grade level and in each subject area. Learn the basics of putting together these projects and how to adapt the technique for your own curriculum.

5 Ways to Shift to Student-Centered Learning

Brianna Kleinschmidt & Kim Thompson, Benicia Teachers Association

Participants will learn how to shift their current instructional practices in order to make their classrooms more student-centered and better engage students. The workshop includes a period of direct instruction as well as time for personal reflection and collaboration with colleagues.

Session Three Workshops: 2:00 p.m. - 3:30 p.m.

Uncovering Mathematical Structure: Secondary

Erica Burnison, Davis Teachers Association

Rather than teaching middle school students one prescribed method the Common Core promotes student autonomy and multiple methods. But what then? This workshop goes beyond eliciting multiple methods by helping teachers figure out how to use those multiple methods as well as predicted mistakes to promote sense making. Teachers will be engaged in a math task that involves writing expressions, generalizing, distributive property, and area.

Using Current Events Debate to Integrate Common Core in Secondary

Ben Ernest, Dixon Teachers Association

Participants will learn how to draw on Common Core practices using current issues to lead students through exercises that analyze texts for positions, help them draw conclusions, create arguments for and against the issue, debate the issue with their peers, and ultimately come to understand research and debate for much more than just their issue. Applicable for issues in other subject areas as well as social studies.

Integrating Technology into the Classroom

Gina Johnson, Winters Area Education Association

Integrating technology into the classroom. Useful for all levels of experience and all subject areas. The course is an overview of the best free websites for classroom use and how to integrate them into your class. All notes and links will be available via a shared google doc with all participants.

Informational Writing - Research in Primary Grades

Kelly Jacobsen, Folsom-Cordova Education Association

Participants will learn strategies for engaging even the youngest writers in shared and independent research practices. We will be discussing instructional strategies to engage young learners in the research process. Participants will view students at work, and see samples of student writing using this text type.

Engaging Students AND Teachers: TNT, EDI, PBL

Leslie Whiteford, Davis Teachers Association

Explore exciting ways to engage your students AND yourself in lessons! Learn TNT Teaching techniques, Explicit Direct Instruction (EDI) strategies that enhance collaboration and accountability, and Project Based Learning (PBL) pedagogy that inspires and accelerates learning. Discover how easily Common Core expectations integrate with the engaged classroom. Develop inspiring lesson plans that let you rediscover the creative joy in teaching!